

Centre News

Te Mata Rd – April 2010

FAIRWELL

Farewell to Kirsty her last day is on 7th May she will be on Maternity leave and due back at work on 16th August, we wish her loads of love and luck and look forward to her return.

WELCOME

Welcome Rachael, Head Teacher from the Tui Room, she will be taking Kirstys place.

Also welcome to Farelane who has just joined us at Village Kids, we hope you enjoy your time with us.

HAPPY BIRTHDAY



Happy Birthday to Tyler, Jack H, Sinclair, Laura and Joseph and farewell to Tyler, he has turned 2 and transitioned to the Tui room. We will miss you but know you will have a great time.

CLOTHING



Please remember to add 2-3 extra changes of named clothing in your child's bag each day, also helps with packing their bags at the end of the day and eliminates lost property.

WINTER

Winter is on its way; please bring appropriate clothing for outside play. Woolly hats ect. Also if you have extra plastic bags we would love to take them off your hands to place wet clothing in.



BBQ

Watch the space..... Sunday the 16th May we are looking at holding another BBQ at Keirunga Trains, we had so much fun last year and can't wait to do it again. Confirmed details will be out shortly.

ERO

Included is our unconfirmed ERO report, it will be made public in the next month or so but we thought we would give you parents and whanau a sneak peek at it. We are all very proud of this report.

To the Parents and Community of Village Kids Childcare, Te Mata Rd

These are the findings of the Education Review Offices latest report on Village Kids Childcare, Te Mata Rd.

Village Kids Te Mata Rd is a privately owned centre situated in Havelock North, it caters for children from birth to two years. Since the July 2007 ERO review the premises have been thoughtfully organised to provide an informal learning environment that offers modern child care facilities for young children. The indoor and outdoor environments provide appropriately for children's developmental requirements.

Positive, warm, affirming interactions between teachers and children are evident. Children learn to play independently and in small groups. They take turns, share and cooperate as they play alongside each other. Children investigate and explore a range of experiences in a calm nurturing atmosphere. Educators and parents highlight children's development in detailed learning stories that celebrate milestones and current interests. Many parents support centre events and excursions. They actively contribute ideas for centre improvement in parent surveys and through informal daily discussions.

Educators work effectively as a team, communicating with each other constantly about the needs of children throughout the day. Each staff member takes responsibility for closely monitoring individual children's well being and learning closely. Home communication books provide daily opportunities to let parents know about children's responses during daily routines.

Children access books that are age appropriate and support their current areas of interest. They enjoy revisiting and retelling their own and others learning stories. Adults read to children spontaneously throughout the day. Children demonstrate enjoyment during singing, music and dancing sessions.

Centre practices appropriately reflect cultural protocols that promote the dual heritage of New Zealand/Aotearoa. Teachers use waiata and te reo Māori regularly during the routines and regular events of the centre.

Effective processes for self review have been sustained since the previous 2007 ERO review. Centre personnel are using more robust self review procedures to investigate curriculum and operational aspects of the centre.

Future Action

ERO is confident that the service is being managed in the interest of the children. Therefore ERO is likely to review the service again within three years.

When ERO has reviewed an early childhood centre we encourage management to inform their community of any follow up action they plan to take. You should talk to the management or contact person if you have any questions about this evaluation, the full ERO report or their future intentions. If you would like a copy of the full report, please contact the centre or see the ERO website, <http://www.ero.govt.nz>.

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